Diversion Monitors are **the most important element** for successful and lasting school Diversion Program. Diversion Monitors ensure that the compost or recycling is not **contaminated,** but they also help students learn to make the right choices with their waste! Below are suggestions for identifying and scheduling Diversion Monitors as well as some incentives that can be offered to help compost monitors feel special and have fun! Remember, below are just some suggestions, the sky is the limit with your program!

Identifying/Scheduling Diversion Monitors:

1.) **Form a Green Team / Sustainability-Environmental Club / Student Council / other student group:**
   a. Members share monitoring responsibility each day / rotation
   b. Supervised by an adult staff member
   c. Create an application for students to take home, fill out with an adult, and return to school.
2.) **Volunteer monitors chosen daily/weekly/monthly by lunchroom adult:**
   a. This is a good option because staff in the lunchroom often know which students will work best
   b. Choosing volunteer monitors needs to be organized and part of lunchroom routines
3.) **Custom selection of monitors:**
   a. Make a routine for choosing student monitors that works for your school's specific scheduling

Lunchroom Diversion Monitor Jobs: (students can fulfill more than one job)

1.) **Contamination Checker** (remove plastic from compost and make sure recycling is correct)
2.) **Liquid Station Manager** (wipes up spills/splashes/drips and organizes unopened milks for sharing)
3.) **Tray Stacking Engineer** (make sure trays are stacked neatly and go into green cart at end of lunch)
4.) **Outreach Ambassador/Materials Expert** (help students waiting in line to prepare their lunch materials, help students presort materials at the lunch table so they can move faster at the sorting station)
5.) **Custom position:** Make your own jobs as needed and be creative!

Incentives for Diversion Monitors:

1.) **Special Monitor Identification Flare:**
   - Buttons, t-shirts (students design or decorate), hats, display certificates, aprons (students design or decorate)
2.) **Special Equipment:**
   - Students have the privilege to use these items while working at sorting station.
   - Gloves, grabbers, and other Compost Monitor tools/clothing should be hung or stored in an accessible place.
3.) **Special privileges:**
   - Dress down day, Extra recess, Hall pass, Get out of homework coupon, Food party each month
4.) **Special lunch:**
   - Sweet treats, Lunch with principal or teacher of choice, Off campus lunch privilege